



The Humanity in Public Health and Safety Act of 2026

To establish the teaching and operationalization of brotherly love and humanitarian values — defined through empathy, compassion, and social responsibility — in all K–12 schools and public-facing institutions in the United States.

SECTION 1. SHORT TITLE

This Act may be cited as the “**Humanity in Public Health and Safety Act of 2026.**”

SECTION 2. FINDINGS

Congress finds the following:

1. The systemic failure to teach brotherly love — expressed through empathy, compassion, and social responsibility — is a foundational driver of nearly every major public health and safety crisis in the United States. Moreover, the absence of brotherly love and humanitarian values in the **curricula of schools** and in the **training and operational principles of public-facing institutions** constitutes a **public health and safety crisis in its own right.**
2. Scientific evidence demonstrates that individuals exposed to values-based education and service-centered environments experience **lower levels of violence, addiction, isolation, and incarceration**, and **higher levels of mental wellness, civic engagement, and community trust.**
3. These values are not consistently taught or operationalized in American institutions, nor are they structurally embedded in the daily functions of public education, law enforcement, and community services.
4. The **L.O.V.E. Is The Answer** framework — Learn, Open, Volunteer, Empower — provides a scalable, measurable, and culturally inclusive roadmap for embedding love-based values across education and public service.
5. It is the urgent responsibility of federal, state, and local governments to **establish a national foundation of brotherly love and humanitarian values**, beginning with our children and extending into every institution that serves the public.

SECTION 3. DEFINITIONS

For the purposes of this Act:

- **Brotherly Love:** The consistent practice of empathy, compassion, and social responsibility toward others in one’s community.

- **Humanitarian Values:** Ethical standards that promote the inherent dignity, care, and well-being of all people through proactive service and mutual responsibility.
- **L.O.V.E. Is The Answer Framework:** A four-part principle-based model:
 - Learn about people in your community
 - Open your heart to their needs as if they were family
 - Volunteer to be part of the solution in their lives
 - Empower others to do the same
- **Public-Facing Institutions:** Entities that serve the public and are operated or funded by federal, state, or local government, including but not limited to schools, police departments, fire departments, public health agencies, housing services, libraries, and transportation systems.

SECTION 4. K–12 EDUCATION SYSTEM MANDATES

(a) Curriculum Requirements

By the 2027–2028 academic year, all U.S. public elementary and secondary schools shall integrate **brotherly love and humanitarian values** into their curricula. Instruction shall include:

- Empathy development and emotional intelligence
- Compassionate communication and restorative justice
- Service learning and civic responsibility
- Cultural humility and anti-bias education
- The application of the **L.O.V.E. Is The Answer** framework across grade levels

(b) Educator Training

States shall ensure that all certified K–12 educators receive **no less than 12 hours per school year** of professional development focused on:

- Trauma-informed teaching
- Values-based pedagogy
- Emotional and social skill-building
- Application of L.O.V.E. principles in classrooms and school culture

(c) Federal Curriculum Innovation Grants

The Department of Commerce, Department of Defense, Department of Education, Department of Health and Human Services, Department of Homeland Security,

Department of Housing and Urban Development, Department of Justice, Department of Labor, and the Department of Veterans Affairs shall establish and administer annual grants to support:

- Development of values-based curricula
- District and state implementation
- Family and community partnership engagement
- Evaluations of impact on school safety, mental health, crime rates, recidivism and community trust

SECTION 5. PUBLIC-FACING INSTITUTION REFORMS

(a) Law Enforcement Requirements

All law enforcement officers nationwide shall complete a minimum **40-hour training course**, titled “**Lead & Serve With L.O.V.E.**”, which shall include:

- Empathy and trauma-informed communication
- Mental wellness and moral injury support
- Conflict de-escalation and restorative practices
- Cultural humility and service-based policing
- Community immersion and civic partnership

New police academy cadets must complete the course before graduating.

All currently serving officers must complete it within **five years** of this Act’s passage.

(b) Standards for Other Public-Facing Agencies

All other public-serving institutions (e.g., social services, health departments, transit systems, etc.) must:

- Adopt internal **Humanitarian Service Guidelines** grounded in the L.O.V.E. principles
- Conduct **annual values-based training** for employees
- Appoint a **Humanity Implementation Officer** to coordinate compliance, training, and internal accountability

SECTION 6. ACCOUNTABILITY, INCENTIVES, AND EVALUATION

(a) Public Humanity Scorecard

The Departments of Education, Health and Human Services, and Justice shall jointly develop a **Public Humanity Scorecard** with metrics including:

- Staff and officer training completion, to include annual scoring of L.O.V.E. Quotient using the L.O.V.E. Quotient Assessment Tool (LQAT) developed by L.O.V.E. Is The Answer
- Public trust and safety metrics
- Complaint resolution efficiency
- Community satisfaction and equity benchmarks
- Integration of L.O.V.E. values in policy and daily operations,

(b) Incentives

Institutions demonstrating consistent year-over-year improvement in their humanity scorecard metrics shall be eligible for:

- Federal funding bonuses
- Priority grant access
- National recognition awards

(c) Accountability Measures

Agencies failing to meet baseline compliance metrics within two years of implementation shall:

- Receive technical assistance and training support
- Be ineligible for selected federal grants after three years of noncompliance

SECTION 7. FUNDING AUTHORIZATION

There is hereby authorized to be appropriated:

- **\$500 million annually** for fiscal years 2027 through 2031
- Funds to be used for:
 - Curriculum development
 - Teacher and officer training
 - Community partnership building
 - Technology and evaluation infrastructure
 - Regional Humanity Institute operations

SECTION 8. NATIONAL HUMANITY INSTITUTES

The Department of Health and Human Services, in partnership with the Department of Education, shall establish **five regional Humanity Institutes** to:

- Train trainers and public servants in L.O.V.E.-based practices
- Provide technical assistance to states and municipalities
- Host annual national convenings on best practices
- Serve as research hubs for long-term policy impact studies

SECTION 9. REPORTING REQUIREMENTS

No later than 18 months after enactment, and annually thereafter, the President shall submit a report to Congress detailing:

- Implementation progress by state and sector
- Scorecard performance trends
- Impact on public health, safety, and education indicators
- Recommendations for expansion or adaptation

SECTION 10. SEVERABILITY

If any provision of this Act is held unconstitutional or unenforceable, the remainder of the Act shall remain in full force and effect.

SECTION 11. EFFECTIVE DATE

This Act shall take effect immediately upon enactment.

Full compliance and implementation shall be required by August 1, 2027.



ONE-PAGE SUMMARY FOR LAWMAKERS

The Humanity in Public Health and Safety Act of 2026

A national blueprint to embed brotherly love and humanitarian values in education and public service.



THE CORE PROBLEM:

The U.S. faces escalating crises in violence, addiction, mental illness, poverty, and institutional distrust. At the root is a systemic failure to teach and operationalize **brotherly love** — expressed through empathy, compassion, and social responsibility — in the very systems that shape our nation's future.

“The absence of brotherly love and humanitarian values in the curricula of schools and in the training and operational principles of public-facing institutions constitutes a public health and safety crisis in its own right.”



PURPOSE OF THE ACT

- To make the teaching of love a national standard.
- To transform public service through human-centered training.
- To prevent harm before it begins — by shaping systems to care.



EDUCATION REFORM

- Mandates teaching of empathy, service learning, anti-bias education, and restorative justice in all K–12 schools
- Anchored in the **L.O.V.E. Is The Answer** framework: Learn, Open, Volunteer, Empower
- 12 hours/year of teacher training in trauma-informed and values-based instruction
- \$500M in annual curriculum and implementation grants



PUBLIC SAFETY & INSTITUTIONAL REFORM

- All officers: Mandatory 40-hour “Lead & Serve With L.O.V.E.” training
- All public-facing institutions (health, housing, transit, etc.):
 - Annual staff training in empathy and public humanity
 - Operational alignment with L.O.V.E. principles
 - Designated Humanity Officers for implementation



ACCOUNTABILITY & IMPACT

- Launches a **Public Humanity Scorecard** to track trust, empathy, wellness, and service outcomes
- Offers performance-based grants and awards
- Establishes 5 regional **Humanity Institutes** for innovation, training, and evaluation



IMPLEMENTATION TIMELINE

- Act takes effect immediately upon passage
- Full compliance required by **August 1, 2027**



LEGISLATIVE STATUS

This bill can be introduced at the federal level or adapted for **state-by-state implementation** using the model bill structure.

For more info: www.trylovenow.com

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MODEL STATE BILL

The Humanity in Public Health and Safety Act — State Version

Section 1. Title

This Act shall be known as the **Humanity in Public Health and Safety Act of [Year]**.

Section 2. Purpose

To address the root causes of public health and safety crises by requiring the **teaching of brotherly love and humanitarian values** in K–12 schools, and the adoption of **empathy-centered training and operational principles** across all public-facing state agencies.

Section 3. Definitions

- **Brotherly Love:** The consistent practice of empathy, compassion, and social responsibility
- **Humanitarian Values:** Ethical standards that promote dignity, care, and service
- **L.O.V.E. Framework:** Learn, Open, Volunteer, Empower
- **Public-Facing Institutions:** Schools, police, health, housing, transit, and other public agencies

Section 4. K–12 Curriculum Requirements

By the 2027–2028 school year, all public schools shall:

- Integrate love-based education into K–12 curricula
- Require 12 hours/year of teacher training in values-based and trauma-informed instruction
- Apply the L.O.V.E. framework schoolwide

Section 5. Public Agency Implementation

All public-facing institutions must:

- Conduct annual staff training on empathy, equity, and service
- Align internal policies with the L.O.V.E. principles
- Appoint a **Humanity Officer** to lead implementation and community engagement

Section 6. Law Enforcement Reform

- All officers must complete a 40-hour **Lead & Serve With L.O.V.E.** training within 5 years
- New cadets must complete training prior to certification
- Departments shall include public trust and wellness metrics in annual reporting

Section 7. Public Humanity Scorecard

The State Department of [Health / Education / Justice] shall implement a **scorecard system** to evaluate agency and school performance based on:

- Public trust and satisfaction
- Officer and staff empathy ratings
- Community engagement metrics

Section 8. Grants and Incentives

Establish a **Humanity Innovation Fund** to support compliance, innovation, and training, with awards for high-performing agencies and schools.

Section 9. Reporting & Oversight

The Governor shall appoint a **Statewide Task Force on Humanity in Public Institutions** to publish annual reports, oversee implementation, and advise on future policy.

Section 10. Effective Date

This Act shall take effect immediately upon passage.

Full implementation required by **[August 1, 2027 or state-specified date]**.

The Humanity in Public Health and Safety Act of Maryland (2026)

“To teach and operationalize brotherly love and humanitarian values in Maryland’s institutions — ensuring no one is left behind.”

SECTION 1. TITLE

This Act shall be known as the **“Humanity in Public Health and Safety Act of Maryland.”**

SECTION 2. PURPOSE & INTENT

The General Assembly finds that:

- The most persistent crises in Maryland — including violence, homelessness, addiction, poverty, mental illness, and distrust in public institutions — stem from a deeper root crisis: **the failure to embed love, compassion, and shared responsibility in our systems.**
- The absence of brotherly love and humanitarian values in **the curricula of schools** and in **the training and operational principles of public-facing institutions** is a public health and safety crisis in its own right.
- It is the moral and constitutional responsibility of the State to ensure that no one is left behind in receiving the protections, support, and dignity of a **love-centered government.**
- This Act is aligned with the core values of **Governor Wes Moore’s administration:** equity, community uplift, trauma-informed care, and systemic transformation.

SECTION 3. DEFINITIONS

- **Brotherly Love:** The consistent practice of empathy, compassion, and social responsibility toward others.
- **Humanitarian Values:** Ethical standards that promote the inherent dignity, mutual care, and collective responsibility of all Marylanders.
- **L.O.V.E. Is The Answer Framework:** A four-step model of civic responsibility:
 - **Learn** about people in your community
 - **Open** your heart to their needs as if they were family
 - **Volunteer** to be part of the solution in their lives
 - **Empower** others to do the same

- **Public-Facing Institutions:** Maryland state or local government entities that interact with the public, including schools, police, fire departments, transit systems, courts, public health services, housing authorities, and social services.

SECTION 4. EDUCATION SYSTEM REQUIREMENTS

(a) Statewide Curriculum Integration

By the 2027–2028 school year, all Maryland public schools shall:

- Integrate instruction on brotherly love, empathy, conflict resolution, service learning, and the L.O.V.E. framework into K–12 curricula.
- Collaborate with the **Maryland State Department of Education (MSDE)** to ensure all students receive developmentally appropriate instruction in social-emotional learning and humanitarian values.

(b) Educator Training

All public school educators must receive **12 hours annually** of professional development in:

- Trauma-informed practices
- Empathy-based instruction
- Culturally responsive pedagogy
- Operationalizing the L.O.V.E. framework in classroom and school-wide culture

SECTION 5. PUBLIC-FACING INSTITUTION STANDARDS

All public-facing institutions in Maryland must:

- Adopt and publish a **Humanity-Based Operating Policy** aligned with the L.O.V.E. framework
- Designate a **Humanity Implementation Officer** to coordinate training, community feedback, and operational compliance
- Require **annual staff training** in empathy, equity, trauma-informed care, and public service compassion, to include annual scoring of L.O.V.E. Quotient using the L.O.V.E. Quotient Assessment Tool (LQAT) developed by L.O.V.E. Is The Answer

SECTION 6. LAW ENFORCEMENT REQUIREMENTS

All Maryland law enforcement agencies must:

- Require all officers (including sheriffs, university police, transit police, etc.) to complete a **40-hour “Lead & Serve With L.O.V.E.” training course** within 5 years
- Require all officers to maintain an above average L.O.V.E. Quotient using the L.O.V.E. Quotient Assessment Tool (LQAT) developed by L.O.V.E. Is The Answer
- Incorporate the L.O.V.E. principles into field training officer (FTO) programs and command leadership evaluations
- Require all academy cadets to complete the training before certification
- Submit annual public reports on progress toward compliance and impact on community relations

SECTION 7. PUBLIC HUMANITY SCORECARD

The Maryland Office of Performance Improvement (within the Governor’s Office) shall develop a **Public Humanity Scorecard**, measuring:

- Public trust in institutions
- Service satisfaction and accessibility
- Employee empathy and wellness
- Community safety outcomes
- School and agency compliance with L.O.V.E.-based standards

SECTION 8. FUNDING & GRANTS

(a) Humanity Innovation Fund

The State shall establish a **Humanity Innovation Fund**, administered by MSDE and the Maryland Department of Health, to support:

- Curriculum development and teacher training
- Local government implementation projects
- Public agency transformation efforts
- Nonprofit partnerships for L.O.V.E.-based community programming

(b) Incentives

Districts and agencies that demonstrate improvement on the scorecard shall be eligible for:

- Additional state funding
- Public recognition awards
- Technical support grants for scaling impact

SECTION 9. OVERSIGHT & REPORTING

- The **Governor's Office of Children and Families** shall coordinate interagency oversight.
- An **Annual Report on Public Humanity in Maryland** shall be submitted to the General Assembly each October, highlighting:
 - Implementation progress
 - Equity and safety trends
 - Community feedback
 - Budget performance and outcomes

SECTION 10. IMPLEMENTATION TIMELINE

This Act shall take effect **July 1, 2026**.

Full compliance with all provisions is required by **August 1, 2027**.

Closing Statement:

"This Act builds the Maryland we say we believe in — where no child, no teacher, no public servant, no community is left behind. It is a bold step toward a government that doesn't just serve — it cares. Because love isn't just a virtue — it's a public service."